

SUBJECT CHART

EU Internal Market Law

1. Information on the study programme

1.1 Institution of higher education	West University of Timișoara
1.2 Faculty	Faculty of Law
1.3 Department	Department of Public Law
1.4 Field of Study	Law
1.5 Cycle of study	Master's Studies
1.6 Programme of study / Qualification	European Union Law

2. Information on the discipline

2.1 Subject denomination	EU Internal Market Law						
2.2 Responsible for class activities	Senior Lecturer Sorina Doroga, PhD						
2.3 Responsible for seminar activities	Senior Lecturer Sorina Doroga, PhD						
2.4 Year of study	I	2.5 Semester	1	2.6 Type of evaluation	Ex	2.7 Discipline regime	CS

3. Total estimated time (number of hours of teaching activities per semester)

3.1 Number of hours per week	3	out of which: 3.2 class	2	3.3 seminar/laboratory	1
3.4 Total number of hours included in the curriculum	42	out of which: 3.5 class	28	3.6 seminar/laboratory	14
Distribution of time:					Hours
Study using textbooks, support materials, bibliography and notes					25
Additional research in the library, using specialized electronic platforms / field research					13
Preparation for seminars / laboratories, homework, projects, essays					10
Tutoring					5
Examination					5
Other activities					-
3.7 Total number of hours of individual study					58
3.8 Total number of hours per semester					100
3.9 Number of credits					4

4. Preconditions (if any)

4.1 curriculum-related	--
4.2 competence-related	Knowledge of the English language (compatible with the requirements of the European Union Law master programme) and knowledge of general European Union law

5. Conditions (if any)

5.1 regarding classes	Availability of videoconference-compatible electronic devices
5.2 regarding seminars/ laboratories	Availability of videoconference-compatible electronic devices

6. Subject-specific objectives (expected results of the learning process to which the discipline contributes)

6.1 Knowledge	<p>The study of this subject is expected to contribute to the understanding and appropriation of certain specific concepts such as:</p> <ul style="list-style-type: none"> • The general notions of internal market and fundamental economic freedoms in the EU; • The justifications allowed by the EU Treaties for restrictions to the exercise of the economic freedoms; • The distinction between various freedoms at play within the Internal Market of the EU.
6.2 Abilities	<ul style="list-style-type: none"> • Acquiring the capacity to conduct critical analyses of case-law of the CJEU • Identifying the premises supporting an evolving interpretation of the fundamental economic freedoms in the EU
6.3 Responsibility and autonomy	<ul style="list-style-type: none"> • Developing the students' values and understanding of the place and role of economic freedoms within the EU • Developing the capacity to conduct, individually and autonomously, analyses of given factual situations and to operate with the relevant concepts at a level similar to that required in a legal professional environment

7. Contents

7.1 Courses	Teaching methods	Observations
<ul style="list-style-type: none"> • Essential concepts in EU internal market law. Key principles and the historical development of the internal market of the EU. 	Exposition, heuristic conversation and case-law analysis	2 hours

<ul style="list-style-type: none"> The free movement of goods. The abolition of custom duties and charges having an equivalent effect to custom duties. 	Exposition, heuristic conversation and case-law analysis	4 hours
<ul style="list-style-type: none"> The free movement of goods. The prohibition of discriminatory internal taxation. 	Exposition, heuristic conversation and case-law analysis	2 hours
<ul style="list-style-type: none"> The free movement of goods. The prohibition of quantitative restrictions and measures having an equivalent effect. 	Exposition, heuristic conversation and case-law analysis	4 hours
<ul style="list-style-type: none"> Derogations from the free movement of goods and justifications based on mandatory requirements 	Exposition, heuristic conversation and case-law analysis	2 hours
<ul style="list-style-type: none"> The free movement of persons in the EU – the free movement of workers. 	Exposition, heuristic conversation and case-law analysis	2 hours
<ul style="list-style-type: none"> The free movement of persons in the EU – the freedom of establishment. 	Exposition, heuristic conversation and case-law analysis	4 hours
<ul style="list-style-type: none"> Exceptions to the free movement of persons. 	Exposition, heuristic conversation and case-law analysis	2 hours
<ul style="list-style-type: none"> The freedom to provide services in the EU. 	Exposition, heuristic conversation and case-law analysis	2 hours
<ul style="list-style-type: none"> The free movement of capital within the EU. 	Exposition, heuristic conversation and case-law analysis	4 hours
7.2. Seminar/Laboratory		
	Teaching methods	Observations
Analysis of CJEU case-law on free movement of goods	Exercise, case-study, group activity, independent activity	4 hours

Analysis of CJEU case-law on free movement of workers	Exercise, case-study, group activity, independent activity	2 hours
Analysis of CJEU case-law on freedom of establishment	Exercise, case-study, group activity, independent activity	4 hours
Analysis of CJEU case-law on freedom to provide services	Exercise, case-study, group activity, independent activity	2 hours
Analysis of CJEU case-law on free movement of capital	Exercise, case-study, group activity, independent activity	2 hours
Bibliography (course and seminar):		
<ol style="list-style-type: none"> 1. Robert Schutze, <i>European Constitutional Law</i>, Cambridge University Press 2012 2. Alina Kaczorowska - <i>European Union Law</i>, Routledge 2013 		

8. Corroborating discipline contents with the expectations of the representatives of the epistemic community, professional associations and representative employers in the relevant programme field

At the end of this course, students are expected to have developed the capacity to conduct, individually and autonomously, analyses of given factual situations and to operate with the relevant concepts at complexity levels similar to those specific to the legal professional environment. Students are expected to have acquired the necessary skills to conduct critical analyses of the case-law of the European Court of Justice related to the fundamental economic freedoms.

9. Evaluation

Type of activity	9.1 Evaluation criteria	9.2 Method of evaluation	9.3 Weight percentage in the final grade
9.4 Course	Evaluation of each student by reference to minimal performance standards	Grade evaluation by written examination based on hypothetical cases	50%
9.5 Seminar / laboratory	Evaluation of each student, by	Grade evaluation by oral examination of the relevant	50%

	reference to minimal performance standards	case-studies prepared by students during seminars or, at the latest, on the date of examination.	
9.6 Minimum performance standard			
<ul style="list-style-type: none">• Adequate use of the notions and general principles pertaining to European Union law• Adequate knowledge of the relevant rules concerning the functioning of the EU's internal market• The ability to apply the general rules and principles of EU internal market law to practical cases			

Date
15.09.2023

Subject holder
Senior Lecturer Sorina Doroga, PhD

Date of approval by the faculty department
22.09.2023

Department director
Associate Professor Cristian Clipa, PhD