

SYLLABUS

1. Information on the study programme

1.1. Higher education institution	Universitatea de Vest din Timișoara West University of Timișoara
1.2. Faculty	Law
1.3. Department	Public Law
1.4. Study program field	Law
1.5. Study cycle	Master
1.6. Study programme / Qualification	European Union Law

2. Information on the course

2.1. Course title	The Law and Politics of Combating Inequalities in the European Union						
2.2. Lecture instructor	Andra-Mirona Stan-Dragotesc, PhD						
2.3. Seminar / laboratory instructor							
2.4. Study year	1	2.5. Semester	2	2.6. Examination type	C	2.7. Course type	OP

3. Estimated study time (number of hours per semester)

3.1. Attendance hours per week	2	out of which: 3.2	2	3.3. seminar / laboratory	
3.4. Attendance hours per semester	28	out of which: 3.5	28	3.6. seminar / laboratory	
Distribution of the allocated amount of time*					hours
Study of literature, course handbook and personal notes					22
Supplementary documentation at library or using electronic repositories					10
Preparing for laboratories, homework, reports etc.					12
Exams					1
Tutoring					2
Other activities...					-
3.7. Total number of hours of individual study	47				
3.8. Total number of hours per semester	75				
3.9. Number of credits (ECTS)	3				

4. Prerequisites (if it is the case)

4.1. curriculum	<ul style="list-style-type: none"> - Basic knowledge of concepts from the areas of law and political science in relation to matters of discrimination. - Knowledge of European Union policy and legislative developments in relation to combating discrimination.
4.2. competences	<ul style="list-style-type: none"> - English language knowledge level minimum B2. - Ability to critically engage academic texts (books, articles, etc) and non- academic texts (mass media articles, videos, etc) - Ability to use e-learning platforms and videoconference systems.

5. Requirements (if it is the case)

5.1. for the course	<p>The course takes place on a weekly basis and is organized under the form of a discussion/debate based on the texts included in the syllabus and assigned for that specific week, as well as a practical exercise connected to them. Concepts and methodologies will be explained thoroughly and constantly linked to previous discussions, in order to create a thread of basic theoretical knowledge throughout the semester. Students are expected to be able to link ideas they can find in the texts they need to prepare to known political, economic and social situations. One major topic will be addressed during each course.</p> <p>E-learning platform to be used and where course content and reading resources are available:</p> <ul style="list-style-type: none"> - Google Classroom (class invite link: https://classroom.google.com/c/NDYxOTg1Nzc1OTU3?cjc=vwkri7s; clasroom code: vwkri7s) - Videoconference system to be used: https://meet.google.com/rys-gtpy-dtd
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6. Specific acquired competences

Knowledge	<ul style="list-style-type: none"> • Capacity to develop interdisciplinary analyses of academic and non-academic in the fields of law, politics, policy, social sciences. • Competences in analysing (re)presentations and approaches to combating inequality in the European Union. • Competences in extrapolating and/or transferring specific knowledge acquired in the framework of the course and using it in other fields. • Ability to write an academic essay on a topic from the subject area of the course.
Abilities	<ul style="list-style-type: none"> • Capacity to develop critical analyses of discourses from an interdisciplinary perspective.

	<ul style="list-style-type: none"> • Competences in transferring knowledge gained in class to an unspecialized public. • Competences in presenting arguments/counterarguments in a debate. • Competences in critically engaging public policies, presentations and representations of combating inequality in the EU. • Abilities to develop and write an academic essay.
Responsibility and autonomy	Developing the capacity to conduct, individually and autonomously, analyses of given factual situations and to operate with the relevant concepts of EU law at a level similar to that required in a legal professional environment.

7. Content

7.1. Course and seminar	Teaching methods	Remarks, details
Politics of Equality and Intersectionality I	Course: 2h Presentation Discussion Debate Synthesis	Bibliography: - Sandra Fredman, "Substantive equality revisited", in <i>International Journal of Constitutional Law</i> , Volume 14, Issue 3, July 2016, Pages 712–738. - Johanna Kantola & Kevät Nousiainen, "Institutionalizing Intersectionality in Europe", in <i>International Feminist Journal of Politics</i> , 11:4, 459-477, 2019.
Politics of Equality and Intersectionality II	Course: 2h Presentation Discussion Debate Synthesis	Bibliography: - Sandra Fredman, "Substantive equality revisited", in <i>International Journal of Constitutional Law</i> , Volume 14, Issue 3, July 2016, Pages 712–738. - Johanna Kantola & Kevät Nousiainen, "Institutionalizing Intersectionality in Europe", in <i>International Feminist Journal of Politics</i> , 11:4, 459-477, 2019.
„Gender Equality” in discourse: interdisciplinary perspectives	Course: 2h Presentation Discussion Debate Synthesis	Bibliography: - Maxime Forrest and Emanuela Lombardo, "The Europeanization of Gender Equality Policies: A Discursive-Sociological Approach- Introduction", in Emanuela Lombardo și Maxime Forest, eds., <i>The Europeanization of Gender Equality Policies. A Discursive-Sociological Approach</i> , Basingstoke: Palgrave MacMillan, 2012.

Affirmative action in the European Union		<p>Bibliography:</p> <ul style="list-style-type: none"> - European Commission (2009) International perspectives on positive action measures - A comparative analysis in the European Union, Canada, the United States and South Africa https://publications.europa.eu/en/publication-detail/-/publication/45515983-3e3e-4a24-bcbc-477f04f0ba04 (selected parts: chapter 2-3-5)
Europeanizing sexuality	<p>Course: 2 h</p> <p>Presentation</p> <p>Discussion</p> <p>Debate</p> <p>Synthesis</p>	<p>Bibliography:</p> <ul style="list-style-type: none"> - Roman Kuhar, "Use of the Europeanization Frame in Same-Sex Partnership Issues across Europe", în Emanuela Lombardo și Maxime Forest, eds., <i>The Europeanization of Gender Equality Policies. A Discursive-Sociological Approach</i>, Basingstoke: Palgrave MacMillan, 2012.
Domestic violence and the European Union	<p>Course: 2 h</p> <p>Presentation</p> <p>Discussion</p> <p>Debate</p> <p>Synthesis</p>	<p>Bibliography:</p> <ul style="list-style-type: none"> - Andrea Kriszan și Raluca Popa, "Europeanization in Making Policies against Domestic Violence in Central and Eastern Europe", în <i>Social Politics</i>, Volume 17, Number 3, 2010, 379-406.
Migration, inequality and the margins of Europe	<p>Course: 2h</p> <p>Presentation</p> <p>Discussion</p> <p>Practical exercises</p> <p>Synthesis</p>	<p>Bibliography:</p> <ul style="list-style-type: none"> - Ermira Danaj, "Albanian women's experiences of migration to Greece and Italy: a gender analysis", în <i>Gender & Development</i>, 2019, 27:1, pp. 139-156. - Nicholas De Genova, "Introduction: The Borders of "Europe" and the European Question", în <i>The Borders of "Europe". Autonomy of Migration, Tactics of Bordering</i>, Durham: Duke University Press, 2017, pp. 1-35.
Ethnicity, inequality and the margins of Europe	<p>Course: 2h</p> <p>Presentation</p> <p>Discussion</p> <p>Debate</p> <p>Synthesis</p>	<p>Bibliography:</p> <ul style="list-style-type: none"> - Lilla Farkas, <i>The meaning of racial or ethnic origin in EU law: between stereotypes and identities</i>, European Commission. Directorate-General for Justice and Consumers, 2017 http://www.equalitylaw.eu/downloads/4030-the-meaning-of-racial-or-ethnic-origin-in-eu-law-between-stereotypes-and-identities

		<ul style="list-style-type: none"> - Alexandra Oprea, „The Arranged Marriage of Ana Maria Cioaba, Intra-Community Oppression and Romani Feminist Ideals Transcending the ‘Primitive Culture’ Argument”, in <i>European Journal of Women’s Studies</i>, SAGE Publications (London, Thousand Oaks and New Delhi), 1350-5068 Vol. 12(2): 133–148; 2005.
Gender equality in historical context: the case of post(-)communism	<p>Course: 2h Presentation Discussion Debate Synthesis</p> <p>Seminar: 1h Case study text analysis during the seminar.</p>	<p>Bibliography:</p> <ul style="list-style-type: none"> - Mihaela Miroiu, “‘Not the Right Moment!’ Women and the Politics of Endless Delay in Romania”, în <i>Women’s History Review</i>, 19 (4), pp. 575-593, 2010.
Prostitution and human trafficking in Europe	<p>Course: 2h Presentation Discussion Debate Synthesis</p>	<p>Bibliography:</p> <ul style="list-style-type: none"> - Joyce Outshoorn, “The Political Debates on Prostitution and Trafficking of Women”, în <i>Social Politics: International Studies in Gender, State and Society</i>, Volume 12, Number 1, Spring 2005. - Alyson Brysk. “Beyond Framing and Shaming: Journal of Human Security: Human Trafficking, Human Security, and Human Rights,” în <i>Journal of Human Security</i> 5(3) 2009, pp. 8-21.
Open course on a topic which is not addressed by the Syllabus, but is of interest to students and is chosen by them during the first meeting of the semester	<p>Course: 2h Presentation Discussion Debate Synthesis</p>	<p>Bibliography:</p> <ul style="list-style-type: none"> - TBA
Linking education to sustainability and disability in the European Union	<p>Course: 2h Presentation Discussion Debate Synthesis</p>	<p>Bibliography:</p> <ul style="list-style-type: none"> - Daniel Olsson, Niklas Gericke, “The effect of gender on students' sustainability consciousness: A nationwide Swedish study”, in <i>The Journal of Environmental Education</i>, 48:5, pp. 357-370, 2017. - Aarno Kauppila, Heikki Kinnari & Anna-Maija Niemi, “Governmentality of disability in the

		context of lifelong learning in European Union policy", in <i>Critical Studies in Education</i> , 61:5, 529-544, 2020.
Popular culture and discrimination in the European Union	Course: 2 h	Bibliography: - Cashman, Jordana L. (2017) "The Cultural Politics of Eurovision: A Case Study of Ukraine's Invasion in 2014 Against Their Eurovision Win in 2016," Claremont-UC Undergraduate Research Conference on the European Union: Vol. 2017, Article 6. DOI: 10.5642/urceu.201701.06
Mutual learning workshop	Presentation Discussion	Brief presentation of students' topics of choice for final academic essay and feedback from colleagues and lecturer.

8. Correlations between the content of the course and the expectations of the epistemic community, those of the professional field and relevant employers.

The discipline has the objective of addressing inequality in the European Union through a political and legislative lens, while also contextualizing the legislative and political developments in economic, social and cultural settings, at local, regional, national and international level. Students will be able to offer expertise in this subject area, relevant for a critical approach to policy-making and decision-making in a European Union which has always made a priority of overcoming inequalities, but which is subject to new forms of discrimination every day. It will also offer the opportunity to identify and deconstruct processes of discrimination and how they are handled in-between national and transnational levels of politics.

9. Evaluation

Activity	9.1. Assessment criteria	9.2. Assessment methods	9.3. Weight in the final mark
9.4. Lecture	Academic essay, evaluated based on: - relevance of topic for the course - attention to academic writing rules - presentation of topic and argumentation.	Academic essay of 6 Microsoft Word pages, spacing 1 ½, Times New Roman, 12.	60%
	Continuous evaluation based on unique task to be completed in the final 30 minutes at the end	Unique task to be completed in the final 30minutes at	40%

	of each course (short opinion essays, practical exercises, media analysis, policy analysis, etc).	the end of each course.	
9.6. Minimum needed performance for passing: minimum mark- 5 (five).			

Date
15.09.2023

Discipline holder
Andra-Mirona Dragotesc, PhD

Date of approval by the faculty department
20.09.2023

Department director
Assoc. Prof. Cristian Clipa