

## SUBJECT CHART

### Ethics of Research

#### 1. Information on the study programme

1. Institution of higher education	West University of Timișoara
1.2 Faculty	Faculty of Law
1.3 Department	Department of Private Law
1.4 Field of Study	Law
1.5 Cycle of study	MA studies
1.6 Programme of study / Qualification	European Union Law

#### 2. Information on the subject

2.1 Discipline denomination	Ethics of Research D2UE1106						
2.2 Person in charge of course activities	Associate Professor Andreea Verteș-Olteanu						
2.3 Person in charge of seminar activities	Associate Professor Andreea Verteș-Olteanu						
2.4 Year of study	I	2.5 Semester	I	2.6 Type of evaluation	Ex	2.7 Subject regime	CS

#### 3. Total estimated time (number of hours of teaching activities per semester)

3.1 Number of hours per week	1	of which: 3.2 course	1	3.3 seminar/laboratory	0
3.4 Total hours in the curriculum	14	of which: 3.5 course	14	3.6 seminar/laboratory	0
<b>Distribution of time:</b>					<b>hours</b>
Study using textbooks, teaching materials, bibliography and class notes					10
Additional research in the library, using specialized electronic platforms/ field research					10
Preparation for seminars / laboratories, homework, projects, essays					7
Tutoring					-

Examination	9
Other activities .....	-
3.7 Total hours of individual study	<b>36</b>
3.8 Total hours per semester	<b>50</b>
3.9 Number of credits	<b>2</b>

#### 4. Preconditions (if any)

4.1 curriculum-related	• -
4.2 competence-related	• -

#### 5. Conditions (if any)

5.1 related to courses	• -
5.2 related to seminars / laboratories	• -

#### 6. Subject-specific objectives – expected results of the learning process to which the subject contributes

Knowledge	<ul style="list-style-type: none"> <li>- Appropriate use of concepts, theories and methods in the legal field in order to achieve a deontologically correct research approach;</li> <li>- Use of techniques and logical tools specific to the legal professions for analysis situations with ethical implications and for generating a research plan;</li> </ul>
Abilities	<ul style="list-style-type: none"> <li>- Efficient use of the knowledge acquired in collecting data and information related to a concrete legal issue subject to deontological research or analysis;</li> <li>- The proper interpretation and use of sources of law in the analysis of legal situations, as well as in their correct framing and solution from a deontological and legal point of view.</li> </ul>

Responsibility and autonomy	<ul style="list-style-type: none"> <li>- Performing professional tasks efficiently and responsibly, in compliance with the rules deontological specific to the legal field;</li> <li>- Application of efficient teamwork techniques (specific to the legal field, but also interdisciplinary);</li> <li>- Efficient use of communication resources and sources of information and training assisted, both in Romanian and in a foreign language of international circulation.</li> </ul>
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## 7. Content

7.1 Courses	Teaching methods	Observations
1. Why study ethics of research?	Oral presentation with interactive sections	2 hours
2. Fundamentals of academic ethics. The code university ethics. Academic integrity	Oral presentation with interactive sections	2 hours
3. Lack of honesty and academic integrity. Forms and examples	Oral presentation with interactive sections	2 hours
4. Plagiarism in the university environment. Forms of plagiarism	Oral presentation with interactive sections	2 hours
5. Identification and sanctioning of plagiarism	Oral presentation with interactive sections	2 hours
6. Writing an academic paper	Oral presentation with interactive sections	2 hours
7. Research ethics, team collaboration and scientific dialogue	Oral presentation with interactive sections	2 hours

**Bibliography:**

- Bazerman, M. H., & Tenbrunsel, A. E. (2011). *Blind spots: Why we fail to do what's right and what to do about it*. Princeton: Princeton University Press.
- Bertram Gallant, T., & Drinan, P. (2006). Organizational theory and student cheating: Explanations, responses and strategies. *The Journal of Higher Education*, 77, 839–860.
  - Burtea-Cioroianu C.-E. și Nicola E.-V. (2012). *Metodologie juridica. Curs pentru studenți*. București: Univers Juridic.
  - Capcelea, V. (2016). *Etica și comportamentul civilizată*. București: Pro Universitaria.
  - Deaconu, Ș. (2013). *Metodologie juridica. Curs practic pentru studenți*. Ediția a 3-a. București: Hamangiu.
  - Ghigheci, C. (2017). *Etica profesiilor juridice*. București: Hamangiu.
  - Hecló, H. (2008). *On thinking institutionally*. Boulder: Paradigm.
  - Keller, P. A. (2011). Integrating ethics education across the education system. In T. Bertram Gallant (Ed.), *Creating the ethical academy: A systems approach to understanding misconduct and empowering change in higher education* (pp. 169–182). New York: Routledge.
  - Lang, J. (2013). *Cheating lessons*. Boston: Harvard University Press.
  - Papadima, L. (Coord.) (2017). *Deontologie academică. Curriculum-cadru*. București: Editura Universității din București.
  - Șercan E. (2017). *Deontologie academică. Ghid Practic*. București: Editura Universității din București.
  - Ștefan, E. E. (2018). *Etică și integritate academică*. București: Pro Universitaria. 8.
  - Volosevici, D. (2016). *Metodologie juridica. Curs practic*. București: Pro Universitaria.

7.2 Seminar / laboratory	Teaching methods	Observations
Bibliography:		

**8. Corroborating the content of the subject with the expectations of the epistemic community, professional associations and representative employers in the relevant programme field**

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**9. Evaluation**

Type of activity	9.1 Evaluation criteria	9.2 Evaluation method	9.3 Weight percentage of the final grade

9.4 Course	- activities like homework, essays, translations, projects		100%
9.5 Seminar / laboratory			
9.6 Minimum performance standard			
<ul style="list-style-type: none"><li>• Passing the final exam</li></ul>			

Date: 15.09.2023

Person in charge of the subject:  
Andreea Verțeș-Olteanu

Date of approval by the faculty department  
20.09.2023

Department director  
Conf. dr. Cristian Clipa