

## DISCIPLINE DESCRIPTION

### 1. General Information

1.1 Institution of Higher Education	West University of Timișoara
1.2 Faculty / Department	The Faculty of Law
1.3 Department	Public Law Department
1.4 Area of study	Law
1.5 Study Level	MA Studies
1.6 Study Programme / Qualification	European Union Law

### 2. Course Description

2.1 Title of the course	European Union Internet Law D2UE1112						
2.2 Responsible for class activities	Senior Lecturer Andreea Verteș-Olteanu						
2.3 Responsible for seminar activities	Senior Lecturer Andreea Verteș-Olteanu						
2.4 Year of Study	I	2.5 Semester	I	2.6 Assessment requirements	Ex	2.7 Status of the course	OS

### 3. Estimated total number of hours (teaching hours per semester)

3.1 Number of hours per week	2	of which: 3.2 course	2	3.3 seminar/laboratory	0
3.4 Total number of hours in the curriculum	28	of which: 3.5. course	28	3.6 seminar/laboratory	0
<b>Distribution of time:</b>					<b>hours</b>
Study using textbooks, support materials, bibliography and lecture notes					27
Additional research in the library, by electronic resources / field research					20
Preparation of seminars / laboratories, themes, papers, portofolios and essays					-
Tutorials					14
Exams					5
Other activities					-
<b>3.7 Total number of hours individual study</b>		<b>47</b>			
<b>3.8 Total number of hours per semester</b>		<b>75</b>			
<b>3.9 Credit points</b>		<b>3</b>			

### 4. Requirements for enrolment in the course (as the case may be )

4.1 curriculum related	• -
4.2 competences related	• -

### 5. Requirements (as the case may be)

5.1 course related	• -
5.2 seminar/laboratory related	• -

## 6. Specific output competences

Professional competences	<ul style="list-style-type: none"> <li>- Proper understanding and use of specialized terminology;</li> <li>- Knowledge of course related bibliography;</li> <li>- Ability to formulate arguments and to engage in debates on European, national and international law on free access to public information, protection of classified information, protection of personal data, limits and protection of privacy of a person etc.</li> </ul>
Transversal competences	<ul style="list-style-type: none"> <li>- Ability to analyze characteristics of national, European and international legal provisions concerning communications and new technologies</li> <li>- Ability to critically reflect on public policy proposals in the field of communications and new technologies, and the consequences of their implementation</li> <li>- Ability to analyze, interpret and evaluate national case law and that of the European Court of Human Rights in the field</li> </ul> <p>Explanation and Interpretation</p> <ul style="list-style-type: none"> <li>- Studied concepts will complement the knowledge provided by other law courses.</li> </ul> <p>Instrumental - practical</p> <ul style="list-style-type: none"> <li>- Use of a rich audio-visual material that will make the course more accessible and interesting</li> </ul> <p>Attitude related</p> <ul style="list-style-type: none"> <li>- Students will write essays based on the recommended bibliography</li> <li>- Participation in own professional development</li> <li>- Promoting a system of cultural, moral and civic values</li> </ul>

## 7. Course objectives (according to the expected specific output competences)

7.1 General course objective	The objective of the course is to familiarize students with the relevant legal regulations in force in the field of communications and new technologies. Students will be introduced to the specific legal rights and obligations of the online environment and to the main sources of these rights and obligations. There will also be debated legal issues commonly encountered in the field, to identify viable solutions.
7.2 Specific objectives	<ul style="list-style-type: none"> <li>- Students will get familiarized to national, European and international legislation concerning communications and new technologies;</li> <li>- Students will gain a better understanding of the cultural elements of the virtual environment in relation with the dynamics of the modern world;</li> <li>- Students will become familiar with the terminology and basic concepts specific to the sphere of communications and new technologies;</li> <li>- Students will analyze and debate the organization and functioning of the system of protection of fundamental rights and freedoms in the online environment.</li> </ul>

## 8. Contents

8.1 Course	Teaching methods	Remarks
1. Communication rights. The current stage of development. The relationship communication rights - democracy, media or fundamental rights	Oral presentation with interactive sections	2 hours
2. The natural person - subject of rights and obligations in the communication related legal relationship	Oral presentation with interactive sections	2 hours

3. Public authorities - subjects of rights and obligations in the communication related legal relationship	Oral presentation with interactive sections	2 hours
4. The means of mass communication. General considerations. Mass media - the fourth power in a state. Print media and the Internet - the rights and obligations of their subjects.	Oral presentation with interactive sections	2 hours
5. Communication ethics.	Oral presentation with interactive sections	2 hours
6. Legal framework of electronic communications.	Oral presentation with interactive sections	2 hours
7. What is the Internet. The notion of Internet law. Sources and fundamental principles of the Internet.	Oral presentation with interactive sections	2 Hours
8. Internet and fundamental rights and freedoms (1). a. Human rights and equity in cyberspace b. Freedom of expression c / right to privacy. Freedom of expression and crimes against dignity.	Oral presentation with interactive sections	2 hours
9. Internet and fundamental rights and freedoms (2). a. filters and blocking access to the internet - guards or censors? Firewalls and power - a comprehensive analysis of state censorship of the Internet. b. The right to information and access to culture c / intellectual property on the Internet. c. Protection of children and young people - negative content in the digital environment.	Oral presentation with interactive sections	2Hours
10. Internet and personal data a. protection of personal data b. The reform of Directive 95/46 / EC i. General principles and requirements of the legality of data processing ii. Criteria for making data processing legitimate iii. Right of access to data of the person concerned iv. Exemptions and restrictions v. Notification vi. The transfer of personal data to third countries	Oral presentation with interactive sections	2 hours
11. Internet and contracts a. Specific contracts related to the Internet (with technical finality) b. Contracts concluded by electronic media: e-commerce	Oral presentation with interactive sections	2 hours
12. Internet and Intellectual Property a. The Internet and copyright b. Internet, brand and domain name	Oral presentation with interactive sections	2 hours
13. Internet and tort liability of service providers a. Cases of exemption from liability b. Cases of tort liability of internet service providers	Oral presentation with interactive sections	2 hours
14. 14. Internet and international law. Internet and security. a. International Internet law	Oral presentation with interactive sections	2 hours

<p>b. Private international law applied to the Internet  c. Security of Internet network  d. Fight against cybercrime  e. European Initiatives</p>		
<p><b>Bibliography</b></p> <p>Atton, Chris (2002). <i>Alternative Media</i>. London: Sage.</p> <p>Belden, Russonello and Stewart (2006). <i>Communicating about communications: Media leaders discuss their work and values</i>. Report prepared for the Ford Foundation.</p> <p>Cammaerts, B. and Carpentier, N. (Eds., 2007). <i>Reclaiming the Media. Communication Rights and</i></p> <p>Castells, Manuel (2001). <i>The Internet Galaxy: Reflections on the Internet, Business and Society</i>. Oxford: Oxford University Press.</p> <p>Dabu, V. (2000). <i>Dreptul comunicării sociale</i>, S.N.S.P.A., București.</p> <p>De Fleur, M., Sandra Ball-Rokeach (1999). <i>Teorii ale comunicării de masă</i>, Polirom.</p> <p>Debbasch, Ch., Hervé Isar, Xavier Agostinelli (2002). <i>Droit de la communication</i>, Dalloz.</p> <p>Derieux, E. (1999). <i>Droit de la communication</i>, L.G.D.J.</p> <p>Djuvara, M. (1995) <i>Teoria generală a dreptului. Drept rațional, izvoare și drept pozitiv</i>, Editura All.</p> <p>Downing, John D.H. (2001). <i>Radical Media: rebellious communication and social movements</i>. London: Sage.</p> <p>Dumitru, H.D., <i>Problemele juridice privind conținuturile negative din Internet</i>, <i>Pandectele române nr. 3/2003</i></p> <p>Frank Joergensen, R. (Eds., 2006). <i>Human Rights in the Global Information Society</i>. Cambridge, MA: The MIT Press.</p> <p>Georgescu, M.N. (2009). <i>Dreptul comunicării</i>, Editura universitară, București.</p> <p>Georgescu, M.N., <i>Dreptul comunicării. Aspecte</i></p>		

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<p>Introduction. London: Sage.</p> <p>McChesney, R. W. &amp; Nichols, J. (2002). Our media, not theirs: The democratic struggle against corporate media. New York: Seven Stories Press.</p> <p>Middleton, K., R. Trager, B.F. Chamberlin (2002). Legislația comunicării publice, Polirom.</p> <p>Mihai, Gh., Motica, R.I. (1997). Fundamentele dreptului, Ed. All.</p> <p>Neshat, N. Saeid (2004). Communication Rights: Fourth Generation of Human Rights? Human Rights in the Information Society. Olive Leaf Publishing.</p> <p>Rodríguez, Clemencia (2001). Fissures in the Mediascape. An International Study of Citizens' Media. Cresskill, NJ: Hampton Press</p> <p>Sclove, Richard (1995). Democracy and Technology. New York: Guilford.</p> <p>Statomir, I. (2005). Libertatea de exprimare și dreptul la informație: drepturi și responsabilități ale jurnaliștilor, vol. Manual de jurnalism, coordonator Mihai Coman, Ed. Polirom.</p>		
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**9. Corroborating the subject contents with the expectations of the epistemic community representatives, professional associations and relevant employers in the program related field**

The course contents corresponds to the approach to these issues in Romanian schools.

**10. Assessment**

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percent of the final mark
10.4 Course	- students' answers during written / oral examination	written examination	80%
	- activities like homework, essays, translations, projects		10%
10.5 Seminar / laboratory	Permanent assessment during the semester		10%
10.6 Minimum performance standards			
- Passing the final exam			

### 11. Desfășurarea activității didactice și de evaluare în mediul online

Platforma de e-learning utilizată <b>Moodle / Google Classroom</b>	Aplicația de video-conferință ce va fi utilizată	Condițiile tehnice necesare pentru participarea la procesul educațional și la procesul de evaluare	Modalitatea/platforma prin care suportul de curs poate fi consultat în format electronic și în care pot fi accesate alte resurse de învățare / bibliografice în format digital
Moodle / Google Classroom	Google Meet	Studentul are nevoie de acces la mijloace tehnice specifice, în vederea participării la procesul educațional și la cel de evaluare: desktop / laptop / tabletă / smartphone conectate la internet, care permit accesul pe platforma de e-learning utilizată, precum și instalarea aplicației de video-conferință folosite. În vederea desfășurării optime a procesului de învățământ, logarea studentului pe platforma de e-learning utilizată se va face exclusiv de pe contul instituțional (prenume.numeanul nașterii@e-uvt.ro).	Moodle

Date of completion  
15.09.2021

Signature of person responsible  
for class activities  
Senior Lecturer Andreea Verțeș-  
Olteanu

Signature of person responsible  
for seminar activities  
Senior Lecturer Andreea Verțeș-  
Olteanu

Date of approval by department  
21.09.2021

Signature of head of the department  
conf. dr. Florin I. Mangu